

Buildings and Grounds

Establishment of a secure and safe environment and the promotion of safe practice within and beyond the curriculum

Criterion Eight

| School | Please indicate progress to date and/or target area to be addressed | | | |
|--|---|--------------------------|----|--------------------------|
| 1a. Are entrances to the school clearly indicated? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 1b. Is there clear signposting to the reception for visitors? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 2a. Is the reception area welcoming? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 2b. Does it give a positive and stimulating impression of the school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 2c. Is the access to the school inclusive of people with physical disabilities or prams? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 2d. Does the school have disabled access to all areas? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 3. How are the buildings and their surroundings made easily accessible to the whole community? (Please give examples) | | | | |
| 4a. Are there sufficient toilet cubicles with locks for all staff and pupils? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 4b. Are the facilities designed to encourage feelings of safety? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 4c. Are there clearly identified and accessible disabled toilets? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

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| 5. Does the school monitor that: | | | | |
| The toilets are safe and clean | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| There are toilet rolls, soap and hand towels available at all times | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| Shower facilities are clean and safe (State if no showers are available) | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| How regularly are these facilities monitored? | | | | |
| <u>Secondary Schools</u> | | | | |
| 6a. Does the school ensure that female toilets have sanitary dispensers and sanitary disposal bins? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 6b. How does the school ensure these machines are kept stocked? | | | | |
| <u>Primary Schools</u> | | | | |
| 6c. Are there facilities in the school for girls who may need sanitary protection? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 7a. Does the school have furniture, equipment and facilities suitable for the age of the pupils? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 7b. Does the school have a regular and up to date process that monitors the appropriate provision of furniture, equipment and facilities? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

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| <p>8. Within the grounds, is there provision of:</p> <p>Age-appropriate play equipment</p> <p>Attractive and stimulating hard surface areas</p> <p>Landscaping</p> <p>Areas which are shaded from the sun</p> <p>Quiet areas with seating</p> <p>Cultivated areas (e.g. growing fruit and vegetables)</p> <p>Sensory areas, i.e. gardens, sounds, smells</p> | <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> |
| <p>9a. In the management and organisation of buildings and grounds, have the following issues been considered?</p> <p>Behaviour management?</p> <p>Access for the disabled?</p> <p>9b. How were these issues addressed?</p> | <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> |

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| <p>10. What security measures are in place to ensure visitors are monitored for their reasons for being on the school site?</p> <p>During the school day</p> <p>At evenings and weekends</p> | |
| <p>11. How are visitors monitored during their time on school premises to ensure pupil safety?</p> | |